Value of Academic Libraries: Academic libraries demonstrate alignment with and impact on institutional outcomes.

4. Develop and deliver responsive professional development programs that build the skills and capacity for leadership and local data-informed and evidence-based advocacy.
   Our 2013 annual conference on the theme “UX Factor: User Experience and Libraries” provided opportunities for attendees to consider ways to inform responsive library services through user feedback. Three speakers provided perspectives on exploring user experiences: Steven Bell, Associate University Librarian for Research and Instructional Services Paley Library, Temple University and ACRL President: “Start With a ‘Way We Serve Statement’: Design A Library User Experience for Your Community” Alex Wright, Director of User Experience and Product Research at the New York Times and the author of Glut: Mastering Information Through the Ages Stephanie Hartman, User Experience Librarian, MIT Libraries, breakout session: User Experience (UX): More Than Just Usability Testing Steven Bell’s presence and role as current president of ACRL exemplified leadership and modeled a role for national engagement.

Student Learning: Librarians transform student learning, pedagogy, and instructional practices through creative and innovative collaborations.

1. Build librarian capacity to create new learning environments (physical and virtual) and instructional practices.
   We share information about information literacy-related projects and instructional practices through our newsletter. For example, our spring 2013 newsletter included an article by Barbara Norelli and Beth Ruane of Skidmore College, “A Course for Success: Information Literacy for Seniors” and our fall 2012 newsletter included “Getting Faculty and Students to Participate in an Information Literacy Assessment Project,” by Catherine L. Crohan, Siena College.

4. Build capacity for the librarians' role in supporting faculty development and the preparation of graduate students as instructors.
   We encourage student participation in our organization. Students attend our events, especially those from regional programs in library/information fields, and some have participated as presenters.

Research and Scholarly Environment: Librarians accelerate the transition to a more open system of scholarship.

2. Enhance members' ability to address issues related to digital scholarship and data management.
In the fall of 2012, ENY/ACRL co-sponsored an open access event with the University at Albany which included lightning rounds and a presentation by Edward Corrado, Director of Library Technology, Binghamton University, “Preservation and Research Data at Binghamton University Libraries.” We recently discussed forming a Scholarly Communication Special Interest Group, and will discuss this further in the coming year.

### Enabling Programs and Services

1. Education
   In addition to our annual conference, our organization supports professional development opportunities across our geographic region. During 2012-2013, member institutions hosted three regional brown bag discussions about ebooks (at SUNY Potsdam; Sage College of Albany; and SUNY College of Environmental Science and Forestry (ESF)).

2. Publications
   We produce a newsletter twice a year (archives available at: http://enyacrl.org/site/newsletter-archive/), keep an active web site, share information via our Chapter list, and post via Twitter and Facebook as possible.

3. Advocacy
   Two Chapter members attended the Fourth Advocacy Summit of the Academic and Research Library Community held on Dec 6, 2012, in Albany, and we are in the first year of a cooperative agreement with NYSHEI (New York State Higher Education Initiative) which supports access to research statewide.

4. Member engagement
   This past year we further refined online renewals and conference registrations making the process easier for members. Our newsletter includes a Notes from the Field section which allows for sharing of member and institutional news. Our Chapter shares information about other state ACRL chapter events and has been considering the possibility of additional collaborations. We co-sponsored a social event with Pi Lambda Sigma chapter of Beta Phi Mu, the international library and information studies honor society, Syracuse University ALA/SLA Student Chapter/LIS Student Assembly, and the Upstate New York Chapter of the Special Libraries Association (UNYSLA). Additionally, during 2012-2013, we took on a major updating of our leadership documents in order to support future Chapter leaders, and their transition into a leadership role.