

FY14 ACRL CoPA Plan for Excellence Reports

ACRL Unit Name: Eastern New York Chapter
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Value of Academic Libraries: Academic libraries demonstrate alignment with and impact on institutional outcomes.

4. Develop and deliver responsive professional development programs that build the skills and capacity for leadership and local data-informed and evidence-based advocacy.

Our 2014 annual conference “Setting Out on the Right Path: Academic Libraries and the First Year Experience” provided an opportunity for participants to learn about different ways to connect with first year students. In addition to poster sessions and lightning rounds, 4 speakers shared their perspective on the First Year Experience: Colleen Boff, Professor and Associate Dean of Libraries at Bowling Green State University, “Understanding the First Year Experience: An Avenue to Explore Trends in Higher Education” Panel Discussion: Connecting With Today’s First Year Students: Michelle Bishop, First Year Experience Librarian, SUNY Oswego; Lisa Forrest, Director of Research and Instruction Services, Hamilton College; Joyce Miller, Reference and Instruction Librarian, SUNY Adirondack.

Student Learning: Librarians transform student learning, pedagogy, and instructional practices through creative and innovative collaborations.

1. Identify innovative practices in learning environments and instruction that enable academic librarians to transform learning.

We share information about information literacy-related projects and instructional practices through our newsletter. For example, our spring 2014 newsletter included an article by Barbara Norelli, Social Sciences and Instructional Services Librarian at Skidmore College, “Infographics + Annotated Bibliography = Adding Fun to the Equation” and our fall 2013 newsletter included “Getting Faculty and Students to Participate in an Information Literacy Assessment Project,” by Catherine L. Crohan, Siena College.

4. Build capacity for the librarians’ role in supporting faculty and future faculty as they work to develop information literate students.

We encourage student participation in our organization. Students attend our events, especially those from regional programs in library/information fields, and some have participated as lightning round and poster session presenters.

Research and Scholarly Environment: Librarians accelerate the transition to a more open system of scholarship.

2. Enhance members’ capacity to address issues related to digital scholarship and data management.

Our spring 2014 newsletter included an article by Jason Kucsma, Executive Director of the Metropolitan New York Library Council “Empire State Digital Network: Working to Bring New

York's Digital Collections to the Digital Public Library of America." Our fall 2013 newsletter included articles by Joanne Schneider, University Librarian and Professor in the University Libraries at Colgate University, "How One Library Redefined Itself to Support Digital Scholarship", and David Fuller, GIS and Data Librarian at Union College "Data x (big + science + sets) = big data + data science + data sets"

Education

In addition to our annual conference, our organization supports professional development opportunities across our geographic region. During 2013-2014, member institutions hosted three regional brown bag discussions about Libraries and MOOCs (at the University at Albany; Clarkson University; and SUNY College of Environmental Science and Forestry (ESF)).

Publications

We produce a newsletter twice a year (archives available at: <http://enyacrl.org/site/newsletter-archive/>), keep an active web site, share information via our Chapter list, and post via Twitter and Facebook as possible.

Advocacy

This year, we endorsed the E-Resources Licensing Manifesto of the NY 3Rs Association. The manifesto is part of their Information Infrastructure initiative, which aims to ensure affordable access to information needed for the effective support of research, economic development, teaching, and learning throughout New York State. We also shared information with our members regarding the Middle States Commission on Higher Education's proposed revised accreditation standards, which did not contain any mention of libraries or information literacy, and provided suggestions on steps they could take if they were concerned.

Member Engagement

Our chapter co-sponsored a social event with the Upstate New York Chapter of the Special Libraries Association (UNYSLA) and the State University of New York Librarians Association (SUNYLA) at the Empire Collaborations Conference on June 10, 2014. Our newsletter includes a Notes from the Field section which allows for sharing of member and institutional news.