2015 ENY/ACRL Spring Conference: Building Supportive Organization Cultures in Libraries

Dear ENY/ACRL Members,

On Tuesday, May 19, 2015, ENY/ACRL will host its annual Spring Conference at Binghamton University (Binghamton, NY). This year’s theme, “Building Supportive Organizational Cultures in Libraries,” will focus on a number of topics related to the various support systems and development issues facing both libraries and individual librarians. We are excited to offer two keynote presentations from library professionals with experience and passion in these areas. Mary Ellen Davis, Executive Director of ACRL, will speak about encouraging our own lifelong learning and advancement in order to better position ourselves as partners and leaders on campus. Jessica Olin, Director of the Robert H. Parker Library at Wesley College and author of the Letters to a Young Librarian blog, will serve as our second keynote, and will address issues related to developing personal self-awareness, learning from our mistakes, and owning who we are.

The conference will include programs offered in a range of formats, including breakout sessions, poster presentations, and lightning rounds. In addition, various vendors will be on hand to provide information on their latest resources and service offerings. As we get closer to the date, be on the lookout for further information, including registration, a schedule of events, and additional details on the programs. We look forward to seeing you in Binghamton!

Tarida Anantachai, ENY/ACRL President-Elect

What: 2015 ENY/ACRL Spring Conference
When: Tuesday, May 19th, 2015
Where: Binghamton University
More information: http://enyacrl.org
ENY/ACRL 2015 Board Candidates
Jane Kessler, ENY/ACRL Past-President

The following candidates are running for open positions on the ENY/ACRL Board. Many thanks to all of them for their support of ENY/ACRL. Any questions about the voting process can be directed to Jane Kessler, jkessler@albany.edu.

Vice President/President Elect/Program Chair

Kathryn Frederick

Kathryn has been an active member of ENY/ACRL since 2010. She has served on the Conference Program Planning Committee in several years, led a break-out session and presented posters at annual conferences, and served as the Chapter’s elected Communications Chair since 2011. In her role as Communications Chair, Kathryn redesigned the ENY/ACRL website, produced seven bi-annual newsletters, moved the Chapter’s website and listservs to a more robust hosting service, and worked with Board colleagues to implement online forms and payment options for membership renewal and conference registration. Kathryn has been at Skidmore College since 2008, first as Systems Librarian and more recently as Head of Digital and Collection Services. Prior to joining the library faculty at Skidmore, Kathryn held positions at two other academic libraries. Since graduating with her MLS in 2003, Kathryn has been dedicated to professional involvement, serving on a number of library organization committees. She hopes for the opportunity to continue supporting ENY/ACRL as its new Program Chair/Vice President.

Ray Morrison

Ray Morrison has been the Coordinator of Access Services at Penfield Library, SUNY Oswego for the past 5-1/2 years. His responsibilities include supervising the two service desks, reserves and stacks management. Prior to his present position, he served 5 years as the Reference Librarian at Olivet Nazarene University in Kankakee (IL), 6 years as the Instruction Librarian at Pittsburg State University, Pittsburg (KS) and 23 years as the Library Director at MidAmerica Nazarene University, Olathe (KS). Ray holds a B.A. in Journalism and an M.L.S. at San Jose State University, C.A.S. in Librarianship from the University of Illinois and an Ed.D. in Higher Education Administration from the University of Arkansas. Ray is a member of State University of New York Library Association and the Eastern New York chapter of the Association of Colleges and Research Libraries. He served as the Local Arrangement Chair for last year’s ENY/ACRL Conference and shared several poster sessions at the two previous conferences: one on “Outstanding Customer Service in Penfield Library” and the other on “Library Stress Relievers Help Ease Student Anxieties During Finals Week”.
Communications Chair

Jesi Buell

Jesi Buell is the Instructional Design and Librarian and Assistant Professor at Colgate University’s Case Library. Prior to her arrival at Colgate, she worked as a corporate User Experience designer and Information Architect and interned at the Watson Library at the Metropolitan Museum of Art. She holds her B.A. in English and Fine Arts from Cornell University and her M.L.I.S. from Pratt Institute with advanced certification in both Archives as well as Museum Libraries. Her interests include usability, digital learning, art, poetry and fiction.

Government Relations Chair

Ali Larsen

Ali Larsen has been the Serials & Web Resources Librarian at Siena College’s J. Spencer and Patricia Standish Library since 2009 and was recently promoted to the rank of Associate Librarian the in spring of 2014. Previous to Siena College, Ali worked at the Environmental Protection Agency’s Region 2 Library as well as at SUNY Albany as a Temporary Librarian in Technical Services. She received her M.S.I.S from SUNY Albany and her B.S. (History) from SUNY Geneseo. Ali has been a member of ENY/ACRL for several years and is currently the Government Relations Chair, a position she now feels comfortable with and would love to continue for another term. She has enjoyed her time on the Board and getting to know other ENY/ACRL members. Ali lives in Watervliet, NY with her husband, two children, and their dog, Oliver.

Mary Van Ullen

Mary Van Ullen is the Associate Director for Collections at the University of Albany. Previously, she served as the Subject Librarian for Business, Economics, and Geography and Planning. Prior to coming to the University at Albany, she was employed as a special librarian in the electronics, materials and biotechnology fields, where she specialized in business intelligence, technical information and intellectual property.

Statement: Membership in ENY/ACRL has enriched my professional life, from providing networking opportunities with local colleagues to offering affordable, high quality regional programming. I would like to give back to the Chapter by serving as the Government Relations Chair. ACRL has an ambitious legislative agenda that encompasses library funding, internet neutrality, government surveillance, data-gathering and copyright. These are issues that impact all our libraries and have a profound impact on our patrons. As Government Relations Chair, I will keep the Chapter and membership informed and work to coordinate our activities with relevant library organizations.
Dogs Make the Heart Sing:
Therapy Dogs and Canine Good Citizens for Stress Relief

Michelle L. Young, Director of Libraries, Clarkson University

Having spent time in the dog training world on and off over the years, I’ve seen firsthand that the work and social experience of training is beneficial to both dogs and people. Based on my own positive experiences, I began investigating options for bringing therapy dogs to the Clarkson University campus. I started with a conversation in the fall of 2012 at our monthly Library Staff Business Meeting. All of my staff are animal lovers and have pets in their homes (some have even brought them to work on occasion), but we needed to separate our emotions from the practical considerations of starting a therapy dog program. Some of the considerations we discussed included: Do we have the space? Will this demand staff time and, if so, how much? What would the cost be and where would funding come from? The staff unanimously agreed to give it a try and, when I suggested that I play the lead role as coordinator, they concurred. My next step was to ask for approval and input from Clarkson’s Senior Vice President/Provost, Director of Risk Management, and the Vice President for Student Affairs and International Relations. They all agreed to let me give it a try, noting that certified dogs were the best way to mitigate risk.

A Certified Therapy Dog is a dog that is trained to provide affection and comfort to people in hospitals, nursing homes, disaster areas, retirement homes, special needs environments, and more. Working in these environments takes a special dog who can handle stress, loud and unfamiliar noises and smells, and strangers. Dogs are evaluated by a Therapy Dogs International (TDI) sanctioned judge or other similar organization and are awarded certification upon successful completion of several tasks. Details on TDI can be found on their website: http://www.tdi-dog.org/

Canine Good Citizens are tested and evaluated by American Kennel Club Association (AKC) judges who have experience with the Canine Good Citizen program. The goal for the dog undergoing critique is to exhibit good manners in both the home and community with people and other dogs. This proficiency is determined by a series of exercises during the exam. More information on the Canine Good Citizens Program can be found on the AKC website: https://www.akc.org/events/cgc/program.cfm

I then contacted a local dog owner/handler, Joan Kogut, who trained field trial golden retrievers. I had heard that Joan would bring her certified therapy dogs to the local public library for children’s events, so I was interested in her thoughts on providing a similar service at Clarkson. My intention was to bring in dogs as a stress-relief activity during finals weeks to help our campus to decompress after a long semester. Joan agreed to volunteer her services in support of the project. We started with a visit to the library, sans dogs, to better understand the space and any needs she and her dogs might have. We decided to start by scheduling three days at the beginning of finals week, for one hour each day. This would give us an opportunity to better understand how the dogs would react in the library’s environment, and how the campus would respond to the dogs.

The dogs were delighted to be part of our campus, and students, faculty, and staff laughed, loved, and sat with the dogs. Joan brought a different dog each day (Xena, Bonnie, or Rosie). Many students reported being homesick and missing their pets, feeling anxious over exams, and some were just sad and in need of a dog’s love. Quite a few shared images of their pets on their smartphones, like parents showing off their children through photographs and stories.
Daisy, Michelle's beloved miniature pinscher, passed away on February 6th. Daisy often reminded Michelle of the comfort, joy, safety, and solace that dogs provide.

We also had students who feared dogs, based on bad experiences, because of cultural differences in how dogs are perceived, or just due to lack of exposure. We anticipated this, and took it into account when discussing the placement of the event. We positioned the dogs and Joan in a library seating area that anyone could see, but that could be easily avoided. The dogs never barked or caused a ruckus, so they did not disrupt any critical area or service.

An interesting case was two young women who were fearful of dogs but very curious. With Joan's training and her awareness of their fear issues, she knew to ask her dog to lie in a non-threatening position. Joan used body language of both the dogs and people to set up a successful interaction. She talked with the young women, who giggled in delight and fear just looking at the dog. Eventually, they both stroked the dog's head—quickly at first and then, later, in a way that was more relaxing for both the girls and the dog. It was a wonderful learning experience for the students, Joan, and the dog.

Morgan, my 6 ½ year old Great Dane, and I were in obedience and therapy dog training class one night in January of 2013. During a break, I was telling my classmates about the therapy dog experience at Clarkson with Joan and her pack. Two of them were very interested in participating and bringing their dogs. After consulting with my staff about our initial pilot, we agreed to expand to both “dead week” – Clarkson’s colloquial term for the week before finals - and finals week.

As of the fall of 2014, the program continues and has no foreseeable ending. Prompted by student interest, a new dog and handler joined the program during “dead week.” I also investigated the option of having a dog live on campus or be available throughout the entire semester. The logistics were far too complicated: the risk high for the dog and potentially the university. Campus administration and I agreed that our current program was appropriate for our resources and needs.
This past fall, ENY/ACRL again hosted a number of events as part of our annual ENY/ACRL Brown Bag Lunch Series. This year’s theme, “More Than Just Book Buyers: Communicating Our Value as Librarians” brought together five institutions from the ENY/ACRL region for four separate events. Below is a brief summary of some of the proceedings of these discussions.

Clarkson University and SUNY Potsdam jointly hosted their brown bag on October 27 at the Clarkson University campus. Concentrating on the concept of work/life balance, registrants were sent a suggested reading list and questions to consider beforehand to help provide extra background information prior to the discussion. Event organizers Michelle Young (Clarkson University) and Marianne Hebert (SUNY Postdam) reported that attendees were also tasked to set and share their goals for the session, allowing them to focus their engagement and depart with their own takeaways.

Also held on October 27, Mount Saint Mary College’s brown bag centered on collaborations, and how networking can help to demonstrate and better communicate the library’s role on campus. The conversation touched on the challenges facing librarians in gaining respect at their institutions, and some of the methods they have employed to more actively participate as a respected partner with faculty and academic departments. Denise Garofalo helped to organize the event, and shared her own experience launching a First Year Experience Program and how it contributed to the library’s increased involvement in the campus learning community. For more information on this program, please see Denise’s write-up on page 7 of this newsletter.

SUNY Geneseo’s brown bag followed on October 28, and discussed the qualitative and quantitative methods that libraries can use to convey their campus value. Bonnie Swoger and Kim Hoffman kicked off the session with some of the approaches they have executed to better communicate how their library and its core services have positively contributed to student success. In addition to pondering assessment strategies related to reference services, the evolving discussion also addressed the different programs institutions have implemented in staffing these services themselves, such as employing undergraduates via internships and training programs.

Wrapping up the fall discussion series, Union College hosted their brown bag on November 18 on the value of librarians’ contributions to higher education. Event organizer Raik Zaghloul noted that librarians from a handful of institutions, including Siena College, Binghamton University, and the Sage Colleges came together to attend what resulted in a lively and productive discussion. The conversation also addressed the overall value of academia in general, and how the library can communicate its significance in relation to this broader debate.
The ENY/ACRL Brown Bag Lunch held at Mount Saint Mary College (MSMC) on October 27, 2014 found five librarians chatting about the value of academic libraries, focusing on how collaborating and networking on campus can demonstrate and communicate our value to our campus communities. Discussion flowed from being a part of committees in order to network with faculty, to taking part in student/faculty activities such as volleyball games to develop casual connections, to providing information literacy (IL) instruction, the topic that occupied the majority of the session. After sharing experiences related to the difficulties and idiosyncrasies of “one-shot” IL sessions, the developments in MSMC’s Personal Librarian (PL) pilot and its later integration into our campus’s implementation of a First Year Experience (FYE) program became the focal point of the discussion.

MSMC implemented a PL pilot during the 2013-2014 academic year. Our goal was to select a freshman-focused course with a research component, but to succeed we also needed faculty who would support our efforts to integrate IL instruction throughout the semester. We chose ENG 101, College Writing, as the Arts and Letters faculty were supportive of our ideas. We had three months to plan, develop, orient, and begin the implementation of the PL pilot. After selecting which IL competencies we would integrate into the pilot, we chose to develop online tutorials with quizzes to ensure consistency in instruction content across all sections of ENG 101. We hoped to not only teach IL skills in the PL pilot, but to connect with the freshmen and develop a rapport, so they would feel comfortable seeking out their Personal Librarian for research and information assistance during the course of their tenure at MSMC.

At the end of the fall 2013 semester we were able to gather our data. Students overall performed well on the quizzes, although participation decreased as the semester progressed. We realized our pre and post-test instrument needed some revision, but we were able to demonstrate that students were more likely to use library databases than Google in an information-seeking situation by the semester’s conclusion. We had successfully integrated technology into the delivery of IL instruction content to freshmen, saw an increase in research consultations, and established a successful collaboration with Arts and Letters faculty. Our pilot was a success!

Implementation of an FYE program for the fall 2014 integrated our successful PL pilot into the learning communities model. Two freshmen-focused General Education (Gen Ed) courses were paired together as a learning community, and a PL was assigned to these paired communities. Some examples of the pairings included ENG 101 with Anatomy and Physiology, Computer Literacy with Introduction to Sociology, and Introduction to Management with ENG 101. Librarians collaborated with teaching faculty to integrate IL instruction in the communities throughout the fall 2014 semester; in some cases we used the tutorials from our PL pilot. At the time of the October Brown Bag session, we did not have any assessment data available. But now that the semester is over, we have data I can report on.

Each learning community selected IL and other outcomes related to the Gen Ed IL criteria—Identify, access, and evaluate relevant sources of information and use technology tools and other resources for organizing, conducting, and presenting research. These outcomes were assessed in different ways—quizzes, research papers, final grades, use of databases in creating annotated bibliographies, and a research assignment. Learning communities’ average scores ranged from 62%-96%, with an overall average of 81%, meeting our goal of most students earning a grade of C or better.
Librarians were evaluated by students in the same fashion as the teaching faculty (online evaluation form). In order to gather information and data on student opinion of the entire FYE effort, students were surveyed for their opinion on various aspects of the FYE implementation. Student participation in online evaluation forms is notorious for being quite low, and the FYE evaluations were no exception. Those that did evaluate the librarians gave overall favorable scores, even mentioning they might contact us in the future for assistance. The FYE program itself had a mixed evaluation—students were confused about the program, required elements, and its purpose.

Our implementation of FYE has been likened to “building the airplane while it’s in the air.” We believe that the success of our PL pilot led to the effective collaboration we experienced with faculty across the campus as we developed and implemented our FYE program this year. We (librarians and teaching faculty) have learned so much, and we look forward to applying what we’ve learned to make next year’s FYE even better.

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Call for Nominations:
The ENY/ACRL Library Innovation Award
Jane Kessler, ENY/ACRL Past-President

Do you know an individual, team or library whose projects, scholarship or other contributions have demonstrated a commitment to innovation in libraries? We are currently seeking nominations for the ENY/ACRL Library Innovation Award. The ENY/ACRL Library Innovation Award recognizes a chapter member or group whose creativity, vision and leadership have contributed to positive changes within the academic library community. The award includes a plaque and a $500 honorarium, which is presented at ENY/ACRL’s spring conference.

Submit nominations online at http://enyacrl.org/site/awards-3/ on the "Awards" page of the ENY/ACRL site. Nominations submitted in previous years may be re-submitted, and self-nominations are welcome.

Nominations will be reviewed by the selection committee:
• Jane Kessler, University at Albany, jkessler@albany.edu
• Mary Van Ullen, University at Albany, mvanullen@albany.edu
• Michelle Young, Clarkson University, myoung@clarkson.edu

Please take the time to nominate a worthy colleague. The nomination deadline is March 15, 2015.

If you need additional information, please contact any member of the Library Innovation Award Selection Committee.
ENY/ACRL SPRING CONFERENCE

BUILDING SUPPORTIVE ORGANIZATIONAL CULTURES IN LIBRARIES

WHEN: Tuesday, May 19, 2015
WHERE: Binghamton University
WHO: Keynote speakers - Mary Ellen Davis (Executive Director, ACRL) and Jessica Olin (Director of the Robert H. Parker Library at Wesley College and writer of the Letters to a Young Librarian blog)

SAVE THE DATE!

MORE: HTTP://ENYACRL.ORG
Notes from the Field

Binghamton University

Binghamton University is continuing its search for a new Dean of Libraries. The search committee is working with the firm of Storbeck/Pimentel & Associates, LLC.

Recently, Asian Studies Librarians Nienlin Xie (Dartmouth), Julie Wang (Binghamton), and Ding Ye (Georgetown) published a Chinese translation of The Papers of Charles Daniel Tenney/Ding Jia Li Dang An, including a chronology and bibliography.

Binghamton University Libraries will host the 2015 ENY/ACRL Spring Conference: Building Supportive Organization Cultures in Libraries on Tuesday, May 19, 2015. We look forward to seeing you.

Siena College

William “Bill” Kanalley retired at the end of December 2014 after 40 years of service at Siena College. Bill was hired in 1974 as Bibliographer, his title soon changing to Collection Development Librarian. In 1981 he assumed the additional responsibilities of special collections. Bill was a highly regarded reference librarian, being Siena’s go-to librarian for religious studies. He also taught in the library’s research instruction program. Siena College benefitted from Bill’s participation in several organizations including ENY/ACRL, the Capital District Library Council (CDLC), ConnectNY, and Libraries Interested in Theology across New York (LiTANY). He is especially proud of his participation on behalf of Siena in the New York Heritage Digital Collections program. While his colleagues at the Standish Library wish Bill well in his retirement, we will miss his daily presence.

Alison Larsen’s article "Walk this Way: A Select Annotated Bibliography of Periodicals Emphasizing Sustainability, Environmental Responsibility, and Walkable Communities" was published in The Serials Librarian 67 (4) (2014): 415-437.

Skidmore College

Barbara Norelli will be participating in a panel presentation titled, “Partners in Design: Consortial Collaboration for Digital Learning Object Creation,” along with other 3 other members of the NY6 Information Literacy Blended Learning Project, Glynis Asu (Hamilton College), Peter Rogers (Colgate University), and Beth Ruane (formerly Skidmore College, now at Marlboro College), at the ACRL 2015 National Conference in Portland, OR, in March. Barbara will also be presenting a poster with Beth Ruane on the lifecycle of a digital learning object.

Skidmore welcomes Johanna Mackay as Instructional Design Librarian. Johanna received her MLS from SUNY Buffalo. Before coming to Skidmore she worked as an Instructional Librarian at the University of Southern Indiana and then at Suffolk County Community College. At both institutions Johanna explored online instructional technologies to be used within in-person library sessions as well as in hybrid and online environments. At Suffolk she also took a keen interest in promoting the library’s resources and services through marketing and outreach with library displays, events, and advertising.

In January, Yvette Cortes, Fine Arts Librarian, served as a panelist for the Saratoga Program for Arts Funding (SPAF) 2015 Project Grant. She also participated in The Blue Show at the Spring Street Gallery, Saratoga Springs.

Kathryn Frederick and David Seiler presented on “The Art and Science of Creating Sustainable Digital Collections” at the ARLIS/NA Upstate New York meeting in October.
SUNY Oneonta

**Cheng Cheng** joined the faculty of Milne Library in September 2014. He is our new Acquisitions and E-Resources Librarian. Cheng’s previous position was Visiting Reference Librarian at Ohio Northern University.

SUNY Oswego

Penfield Library has been keeping busy lately with a plethora of projects. Here are a few highlights:

**New Multimedia Production Room**
Due to popular demand, we’ve added a second, reservable Multimedia Production Room in the library. Students and faculty can reserve either of these rooms to work on media projects. Each room is outfitted with hardware and software to support the creation of video, audio, music, animation, and graphics.

**Copyright Guides**
Copyright law can be difficult to navigate, but necessary for anyone working in academia. Our library collaborated with Extended Learning’s Instructional Designers to create two resources that will help the SUNY Oswego community approach copyright issues with more caution and confidence. The copyright guide provides some of the essential information regarding the various contexts for which copyright applies. The copyright resources guide provides links to free resources to test your copyright knowledge and other tools, such as open educational resources. While these resources do not replace formal legal counsel, they are designed to answer common questions and concerns that arise in our daily work.

**Extended Lab Hours for Finals Week**
Students are always asking for more 24/7 space, especially in the time leading up to finals. Last fall, we collaborated with Campus Technology Services to keep the computer lab in the library open 24 hours a day for the 10 days leading up to the end of finals. Over the course of those 10 days, we had 246 computer logins during hours when the lab would otherwise have been closed—so students were definitely taking advantage! This will likely become an end-of-semester staple for Penfield Library.

**Faculty Teaching and Research Collections Grant**
We’re currently evaluating submissions for 10 grants of $400 apiece to select titles to add to our collection. Oswego faculty members submitted these grants, asking for materials to support everything from joint student/faculty research to new courses under development. It’s going to be tough to choose from all the great applications we received!

Syracuse University

**Mary DeCarlo, Janet Pease, Linda Galloway, John Olson, and Anne Rauh** attended the annual meeting of the Upstate New York Science Librarians on October 24th. They all assisted librarians from SUNY-ESF in planning and hosting the meeting. Additionally, three Syracuse University librarians presented the following lightning talks at the meeting: Linda Galloway – ORCID; Janet Pease – Browzine; Anne Rauh - Google Scholar Citations.

**Amy Vanderlyke Dygert, Esq.** spoke at the Music Library Association New York State – Ontario Chapter’s annual meeting on October 19 at the Sibley Music Library at the Eastman School of Music. She presented “Save Sounds”, a presentation demonstrating the limitations of pre-1972 sound recordings under current federal and New York State copyright law, and SUL’s legislative efforts to amend New York State’s penal code concerning the reproduction of historical sound recordings for scholarly preservation and access purposes.

Kerri Harding joined the Libraries as Preservation Technical Specialist in Access & Resource Sharing this past October. She holds an M.F.A. in The Book Arts and brings a great deal of preservation experience as well. Kerri served as a Preservation Specialist at Arizona State University and worked in the book arts at The Ohio State University and The University of Alabama, Tuscaloosa.

Brendan Missett joined the Libraries as Project Editor at the Syracuse University Press this past October. She holds a B.A. in English from The College of the Holy Cross and an MFA in Fiction Writing from the University of North Carolina in Greensboro. He has served as Fiction Editor for The Greensboro Review and as News Editor for The Oaxaca Times in Oaxaca, Mexico.

Pamela McLaughlin, was appointed to the planning group for the next I2NY (Information Infrastructure NY) Summit Meeting, sponsored by the NY3Rs organization. It will be in Saratoga Springs on May 11-12, 2015. She is also a member of the NY3Rs Library as Publisher Working Group.

Anne Rauh and Jeremy Cusker (Cornell University) have published a refereed article in the latest Issue of Issues in Science & Technology Librarianship. The article is the result of a collaborative research project performed in October 2013. Cusker, Jeremy, and Anne E. Rauh. 2014. “A Survey of Physical Sciences, Engineering and Mathematics Faculty Regarding Author Fees in Open Access Journals.” Issues in Science & Technology Librarianship 78.

Vanessa St. Oegger-Menn joined the Archives and Records Management department as Assistant Archivist for Pan Am Flight 103. She holds a MLS and a Certificate of Advanced Study in Cultural Heritage Preservation from the SU School of Information Studies, an MA in Literature from California State University Long Beach, and a BA in Literature from Humboldt State University (Arcata, California). Before joining the SU Libraries as a Library Technician, Vanessa worked as a Cultural Heritage and Documentary Heritage Program consultant for the Central New York Library Resources Council (CLRC), as a processing intern in the SU Libraries Special Collections Research Center, a Reference and Patron Services Assistant--also in the SU Libraries Special Collections Research Center--and as a CalWORKs Graduate Programs Assistant at Long Beach City College (California).

University at Albany

Rebecca Mugridge co-authored two forthcoming articles with Nancy M. Poehlmann.
