

## **ACRL Annual Report 2012 Strategic Area: Value of Academic Libraries**

**Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.**

- 1. Leverage existing research to articulate and promote the value of academic and research libraries.**
- 2. Undertake and support new research that builds on the research agenda in The Value of Academic Libraries: A Comprehensive Review and Report.**
- 3. Influence national conversations and activities focused on the value of higher education.**

On a local level, we are entering into a cooperative agreement with the New York State Higher Education Initiative (NYSHEI).

ENY/ACRL sent a representative (then President John Cosgrove) to the Public Policy and Advocacy Summit of the Academic and Research Library Community on December 8, 2011 at Albany Medical College to discuss advocacy issues with leaders of other library groups in the state.

- 4. Develop and deliver responsive professional development programs that build the skills and capacity for leadership and local data-informed and evidence-based advocacy.**

Our spring conference, "Measures for Measurement: Exploring Library Assessment," (May 21, 2012 at the Utica campus of Mohawk Valley Community College) focused on exactly the kind of data and evidence needed for advocacy. Our keynote speaker, Dr. Danuta A. Nitecki, Drexel University, and our afternoon presenter, Zsuzsa Koltay, Cornell University Library, both discussed the leadership necessary to get effective assessment done. In "lightning round" and poster presentations, our member colleagues also shared practical examples of how they were gathering data in their institutions.

## **Strategic Area: Student Learning**

**Goal: Librarians transform student learning, pedagogy, and instructional practices through creative and innovative collaborations.**

- 1. Build librarian capacity to create new learning environments (physical and virtual) and instructional practices.**
- 2. Articulate and advocate for the role of librarians in setting, achieving, and measuring institutional learning outcomes.**

**3. Increase collaborative programs that leverage partnerships with other organizations in order to support and encourage local and national team approaches.**

Co-sponsored, with the Upstate Chapter of the Special Libraries Association and the Syracuse University ALA/SLA student chapter, a social on Friday, December 2, 2011, connecting information studies students with active professionals.

Co-sponsored, with American Library Association/Special Libraries Association (ALA/SLA) student chapter at the iSchool (Syracuse University), Upstate New York Chapter of the Special Libraries Association (UNYSLA Chapter), and Syracuse University Pi Lambda Sigma chapter of Beta Phi Mu, the International Library and Information Studies honor society, a social on April 13, 2012, connecting information studies students with active professionals.

**4. Build capacity for the librarians' role in supporting faculty development and the preparation of graduate students as instructors.**

**Strategic Area: Research and Scholarly Environment**

**Goal: Librarians accelerate the transition to a more open system of scholarship.**

**1. Model new dissemination practices.**

The ENY/ACRL Board has adopted the use of Dropbox to facilitate work on files by multiple individuals.

Launched a new Chapter website using Wordpress, which we hope will allow a distributed authoring (and maintenance) model, as opposed to a single webmaster.

For the first time, made conference presentations (in pdf and powerpoint format) available on the Chapter website after the conference.

**2. Enhance members' ability to address issues related to digital scholarship and data management.**

Co-sponsored, with Albert R. Mann Library, Cornell University, a Data Curation Profiles Toolkit Workshop, on Monday, November 7, 2011 at the Mann Library. The Institute of Museum and Library Services funded the presentation by Jake Carlson, Purdue University Libraries. The stated goals of the workshop: *The workshop will build the skills and abilities of information professionals to discuss data with researchers. Through learning about the application and use of the Data Curation Profiles, this workshop will provide participants with a broad understanding of data curation issues, especially as they relate to*

*Libraries. This approach will provide librarians with a better understanding of where they fit in the data curation landscape, both generally and specifically at their institution.*

### **3. Influence scholarly publishing policies and practices toward a more open system.**

Co-sponsored, with the University of Albany Libraries, an Open Access Week presentation, "Open Science, Free Software, and Citizen Astronomers," by Dr. David Hogg, New York University, on October 26, 2011 at the University at Albany. This event doubled as one of three "Brown Bag" lunches that we held at different institutions in our membership area. (SUNY-ESF and Clarkson hosted the other two.)

### **4. Create and promote new structures that reward and value open scholarship.**

#### **Strategic Area: Enabling Programs and Services**

##### **1. Education**

Reimbursed all of the student attendees at our annual conference their conference registrations fees.

##### **2. Publications**

Continued our Chapter's twice-per-year newsletter, which dates back to 1996 (<http://enyacrl.org/site/newsletter-archive/>).

##### **3. Advocacy**

##### **4. Member engagement**

For the second consecutive year, offered a well-received "Lightning Rounds" session at our annual conference, which allowed many of Chapter members to give very short presentations informing their colleagues of activities and practices connected to our conference theme.