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## Eastern New York Chapter of ACRL Newsletter

**Volume 29, Number 3, Winter 2006**

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### President's Letter

Dear ENY/ACRL Members,

Yes, the groundhog did see its shadow, and we will have six more weeks (at least!) of winter, but there are undeniable signs of spring. The daffodils on south facing slopes on campus have sprouted up about two inches—and preparations for our Spring Conference are well under way. Mark your calendars now and make your plans now to attend the Chapter's spring conference on Monday, May 15 at Hamilton College in Clinton, NY. Vice president and program chair, Deborah Bernnard and her committee have planned an interesting and timely theme, "Data is the answer. What is the question?" The program will be about ways to use data to improve library services as well as the ethics involved in data use. A very preliminary web page has been put on our [web site](#) ; check back for more details.

As part of the spring luncheon, the Chapter will hold its annual business meeting. I'll stick to the new tradition of having committee reports printed in advance at all the tables to keep the meeting brief.

Our Spring Conference always marks both the end of our program and membership year, and of course the beginning of the new. We would love to welcome new participants in the activities of the Chapter. If you are a new member, committee membership is a great way to meet other members and to learn about the organization. If you are already a member, and have been telling yourself that you'll get involved "some year," make 2006 that year. Please consider volunteering for either a Board position, or a committee. You can contact any board member for more information.

Stay warm, look for signs of spring, and we hope to see you in Clinton in May!

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### New Look for the ENY/ACRL Website

**Abigail Bordeaux** is the Electronic Resources Librarian at the Binghamton University Libraries. She has been a member of the ENY/ACRL Communications Committee since 2001.

*Q. Why were you interested in redesigning the ENY/ACRL site?*

A. I've learned a lot about web design since I collaborated with the ENY/ACRL Communications Committee on a new home page back in early 2002. At that time, the web standards that are now commonly used had not yet been widely adopted. Once I started learning about the standards and applying them in other web projects, I wanted to go back and revise what I had done for the ENY/ACRL site.

*Q. What improvements were made to the site?*

A. Because this version of the site was designed according to standards, the pages are much more accessible to people with disabilities and some files are smaller, meaning that they load faster. There are also some improvements for the people on the Communications Committee who maintain the site: elements that appear on every page, like the logo and the navigation links, are stored in just one place. That means that if we ever change either one, we don't have to edit each page separately. Finally, we've just received a new logo from ACRL, and that has been added at the top of every page.

*Q. Sounds great--is there any downside?*

A. If you are using an older web browser, you may not see the exact same layout as you will on a current browser. The site works best with new browsers such as Firefox, Opera, and Safari, and it also works with the current version of Internet Explorer.

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## Janice Graham Newkirk Research Award Transforms to a Scholarship Fund

After careful consideration, Catherine Dwyer and Barbara Via, Co-Chairs of the Award Committee, met with the ENY/ACRL Board a few months ago, to discuss changing the purpose of the fund from a research fund for members to a scholarship program for graduate students who wanted to become academic librarians. Over the years, we had few applications for the research award and more than half of the applications came from the University at Albany librarians. The Board agreed it was time to spend down the balance of the fund and phase it out. We met with Ray Newkirk, Janice's husband, and he was enthusiastic about the proposed change and agreed that creating a scholarship program would be a fitting way to honor Janice's memory. Application procedures have been developed and we plan to send out information about the scholarship program to the graduate schools at Syracuse and University at Albany. We will ask the Board to appoint a third member of our committee to help us to review applications for the scholarship. We hope the ENY/ACRL membership is pleased with this new program. We welcome your comments.

Catherine Dwyer  
Barbara Via, Co-Chairs,  
Janice Graham Newkirk Scholarship Committee

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## Board of Directors

### **Election of Board of Directors for 2006-07**

Ballots are forthcoming for the election of the executive board of ENY/ACRL. Each year the Chapter elects a new Vice President/Program Chair to serve a three-year term on the board as vice president, president, and then past president and chair of nominations. The positions of treasurer and membership chair, two-year terms, are also open.

Ballots will be sent to all who paid their dues for the Chapter's membership year that runs September 1 through August 31.

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## Librarian of the Year Nominations

### **April 15 Deadline for Librarian of the Year Award Nominations**

Honor a deserving colleague. Do you know someone who is an outstanding member of the chapter and whose contributions have benefited the chapter and our profession?

Past President Inga Barnello seeks nominations for the annual ENY/ACRL Librarian of the Year Award. The Librarian of the Year Award is in recognition of an ENY/ACRL member who meets the criteria as follows.

*The recipient will have exhibited a dedication to fulfilling the ACRL*

*mission and furthering the goals and objectives of ACRL and ENY/ACRL, in particular. He/she will exemplify the essence of librarianship through a commitment to service, professionalism, and accomplishment. In addition, the recipient may have demonstrated leadership qualities, served as a role model to colleagues, or developed innovative policies or projects that have enhanced operations in his/her own library, the region or the state.*

The award includes a plaque and a \$250 honorarium, which will be presented at the spring conference at Hamilton College on May 15th.

For more details see <http://www.enyacrl.org/loy.html>

April 15 is the deadline for submissions for nominations. Please submit nominations to Past President, Inga H. Barnello, via e-mail at [barnello@lemoyne.edu](mailto:barnello@lemoyne.edu).

The nomination form is available on the web site at <http://www.enyacrl.org/LOYform.html>.

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## Spring Conference

**Hold that Date!** The spring conference will be held at Hamilton College, Clinton, New York, on Monday, May 15, 2006. Keep an eye on the ENY/ACRL website at [www.enyacrl.org/conf\\_Spring06\\_Prelim.htm](http://www.enyacrl.org/conf_Spring06_Prelim.htm) for developing information

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## Fall Conference

### **Keynote Presentation at ENY/ACRL Fall 2005 Meeting**

#### **Frank D'Andraia, Dean and Director of the University at Albany Libraries**

Some of the "pearls" dropped by Frank D'Andraia, Dean and Director of the University at Albany libraries, included the advice to librarians to be ready to reinvent themselves, to be "nimble" and to help "reinvigorate" the profession.

D'Andraia summarized some of the things librarians have done in the last decade to "avoid being marginalized". Some of the things librarians and their administrators did was to collaborate with colleagues to form consortial acquisitions models, open Information Commons and cafes.

He went on to say that while library budgets have struggled in an "alarming budget situation" practitioners have continued to respond to their users needs. D'Andraia stressed that "marketing is not a passing phase" and that by raising the public awareness of the libraries' various constituencies we may be able to close the budget gap.

Librarians were urged to take this opportunity to demonstrate the role that they play in student success and retention. He reminded the group that libraries have a history of helping "the less advantaged" and that this time the help is in the form of Information Literacy.

D'Andraia gave examples of reaching out to alumni as well as seeking new constituents and benefactors in order to find additional financial support. D'Andraia reminded reference librarians to get email addresses from students so that they could do follow-up. The "reference interview does not end when they walk out the door!"

He stressed that "all library employees are public service employees" and that people are the key to our future success. Library personnel must look for efficient, effective and collaborative ways to get the work done. The process of adapting is "constant" and he stated that we should recognize that our "solutions are only temporary". It sounds to this librarian that we need to continue to think on our feet as we serve our communities.

### **Panel Discussion: It's Not Only Changing at the Service Desks: How Librarians' Jobs Have Evolved in Preservation and Technical Services**

**Bill Kara**, Head E-Resources and Serials Management, Cornell University – Mann Library and **Barbara Berger-Eden**, Director, Department of Preservation and Collection Maintenance, Cornell University Library

Bill Kara discussed the reorganization of Technical Services at Cornell. There have been many changes in the medium of resources in recent years. For example, digital collections are becoming more of the norm. Electronic Resources (databases, E-Journals,

metadata, etc.) have been growing tremendously while many print subscriptions have been canceled. Different management and organization systems have been created with the influx of Electronic Resource subscriptions. These changes have brought more demands in the areas of Technical Services. The Electronic Resources and Serials Management staff at Cornell has been very successful with handling all the changes that have occurred in Technical Services.

For more information, visit:

<http://www.mannlib.cornell.edu/about/departments/ts.html>

<http://www.library.cornell.edu/tsweb/aboutus/aboutus.htm>

**Presentation: A Changing Profession: Preservation and Conservation in Academic Libraries presented by Barbara Berger Eden**

Since 1984 the Department of Preservation and Collection Maintenance has received over 10 million dollars, which has greatly enhanced their program. Much of that support comes from donors, foundations, and alumni. The Department of Preservation offers various training programs. They teach librarians and others how to get funds, write programs, and repair books. Their goal is to provide their students with enough training so they can start preservation programs at their own libraries and provide training to their home library staff. Cornell alumni can attend their very popular book conservation course. Barbara said that they "treat alumni like gods and goddesses."

Barbara explained which units are within her department which includes: book conservation, photograph conservation, paper conservation, and the binding department, since all of these areas are involved with the treatment of materials and preservation. All of these units had not previously been within the department, however having one director for all of these related areas works well.

More information about the Department of Preservation and Collection Maintenance is available at:

<http://www.library.cornell.edu/preservation/>

The most recent collection is "Vanished Worlds, Enduring People: Cornell University Library's Native American Collection" available at: <http://nac.library.cornell.edu/>

**Presentation: From Blogging to Web Design Collaborative Technology in the Digital Classroom by Tom Mackey, Assistant Professor, Department of Information Studies, University at Albany**

Tom Mackey described his use of technology, specifically blogs in teaching undergraduate and graduate students at SUNY Albany. His central goal is to enable students to use technology to locate and produce information.

The web is participatory in that we can all produce information via websites. "44% of Americans are creating websites and information." Students are taught to critically analyze websites and understand what it means to be the producers and authors of information. He states that "intellectual activity starts here." They are required to create Web pages, digital images, and using blogs in order to gain skills.

During the undergraduate course students are required to read and post to the class blog, create 3 web pages and as a final project, present a collaborative website. The blog was created and hosted at blogger.com, the students reflected on topics related to information studies, 150 words required for each post, the blog was evaluated at 3 points throughout the semester, and the blogging counted for 15% of the total grade. Blog posts focused on course and information literacy to evaluate it.

Some unexpected outcomes of blogging were that it extended lectures; students offered insights not addressed in lectures, and concerns about technology requirements were raised. In addition draft ideas for web and paper assignments were shared, students posted about the course rather than course content, postings not related to course at all and some students never posted to the blog. Another problem was that the blog was open to anyone, so other people, not in the class, could post comments, ads and spam came up, and salespeople were some issues.

The graduate level course requires students to create a Web page with digital images. The blog helped to explain the correlation between digital pages and text about what the students created. For this course 500 words were required for each post, used a protected blog that only graduate students had access to, posted about issues related to digital imaging and web design, reflected on readings, process of developing digital images and web pages, tools and techniques, discussion of planning process altering pictures and making a political statement. Evaluation and connections are taught while doing assignments.

Outcomes included focused thoughtful responses, extension of the webpage, and inter-related textual issues. A link is created from the web pages the students are creating to the blog, so a viewer could see how the pages was created, what techniques were used and issues that came up during creation. They could also talk with the student creating the page via the blog. Created an interesting dynamic between the creator and user of web pages.

The final project is a collaborative team demo, in which the group teaches a 1 hour session. One member of the group is teaching, while the other members circulate and help their peers with the lesson. Students explore software programs, make discoveries, prepare collaborative lesson plan, team teach develop web-based tutorials, and troubleshoot student technical questions in class.

**Afternoon Session: Staying Ahead and Keeping Current with Blogs and RSS by Steve Cohen, creator of the blog, Library Stuff** [www.librarystuff.net](http://www.librarystuff.net).

Steve led a lively talk about RSS Technology and Blogs. He created a blog from his talk which has many links to resources he discussed during his session. <http://eny10212005.blogspot.com/>

Blogs use software that enables anyone to publish to the web, which allows people, who may not otherwise be heard, to get their ideas out there and have a voice. Very important to create guidelines before putting up a blog, so you have some control over the posts. If someone posts something in violation you have the guidelines in place instead of waiting until after there is a problem. Before creating and hosting a blog have a topic/issue, problem you're trying to solve. In other words a reason to put the blog up something that others will be interested in and ensures some response. Have a reason to put the blog up and don't put it up because it's cool and everybody's doing it.

Advantages are that blogs are "easy to publish, no need to download software, open source, open access feeling, interactive, and no rules." Blogs have archives, which provide access to posts by making them searchable. Disadvantages are that blogs can create "information overload, have to continuously update them, takes time on behalf of the writer, cross-posting, subjective, reliability of content, and no rules."

He gave us information about Marketing and talked about the library as a business. Some important things about using a blog for marketing the library is that you "stand out in the crowd, ease of use, best way to publish without trade publications (on your own terms), finding your niche, write everyday, marketing the Librarian". This gives the library control over their own marketing and they can post anything on the blog creating a great promotional opportunity.

Differences between listservs and blogs is that listservs push messages to users and the users don't choose the which messages to receive, which means the user has no control over the number of messages or the content. An RSS Reader allows the user to choose the information they view and brings the content to you. You are in control and decide what you want to view and can get specific information you want and need. The way to find these RSS feeds is to look for the orange button found on web pages with feeds.

Useful blogs for librarians include but are not limited to: LISNews, LibraryStuff, ResourceShelf. ACRL just launched their association blog <http://www.acrlblog.org/> More information can be found at the blog Steve created from his talk. <http://eny10212005.blogspot.com/>

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## Notes from the Field

### Capital District Library Council

It is with great sadness that the Capital District Library Council reports the passing of two of our colleagues:

Long-time ENY/ACRL member **Carol Lagasse** passed away on January 3, 2006. She was employed at the State University of New York as an Assistant Librarian from 1973-74; Rensselaer Polytechnic Institute as Assistant Librarian and Head Cataloger from 1974-86; and the Sage Colleges as Head of Library Technical Services from 1986-1988. She was Union Catalog Coordinator for the Capital District Library Council from 1988 until the time of her death.

CDLC Executive Director Emeritus **Charles Custer** passed away Saturday evening, January 21, 2006, in Schenectady. Charles was the first director of CDLC, serving from 1968 until his retirement in 1998. He was responsible for developing and shepherding many of the region's cooperative library programs that benefited academic libraries and their patrons. These included coordinated collection development, union list of serials, union catalogs, interlibrary loan, regional automation, and direct access programs.

### College of Saint Rose

**Marina Vaysberg** was hired as a part time reference librarian.

In August 2005, **Regina Vertone** accepted a full time librarian position at the Doane Stuart School as the librarian for the middle and upper schools. She continues to work at the College of Saint Rose part time and attend graduate school part time working on a second masters.

## Dutchess Community College.

**Patricia Sheehan** will be retiring from the Ritz Library after 15 years as Head of Circulation and a total of 26 years with DCC. Pat ran the circulation department with a traditional "iron fist/velvet glove" method of management that was quite well respected by DCC faculty and staff and students alike. She will be greatly missed.

A search is now underway to find Ms. Sheehan's replacement. We hope to fill the vacancy as soon as possible.

**Ron Crovisier and Tom Trinchera** will be conducting a faculty/staff workshop entitled "CyberCheat: Dealing with Academic Dishonesty in a Wired World". Tom and Ron will be joined by Wendy Bohlinger, coordinator of the DCC chapter of CSTEP (Collegiate Science Technology Entry Program).

In May, 2005, **Tom Trinchera** traveled to North Falmouth, Massachusetts, to participate in a panel discussion on internet plagiarism at the annual conference of the Massachusetts Library Association. The panel, entitled "Working Through Issues of Plagiarism: How Librarians Can Help," was well-attended and received. Tom was joined on the panel by Ellen Krupar of Virginia Tech's Newman Library, and Elisabeth Tully of Phillips Academy of Andover, Massachusetts.

In September, 2005, **Tom Trinchera** gave a brief presentation on challenged books at Adriance Memorial Library in Poughkeepsie, NY as part of the NYCLU's kickoff of Banned Books Week. The event was well-attended and featured readings from banned and challenged books by students from the "Future Teachers" program of Dutchess Community College

**Evelyn Rosenthal and Tom Trinchera** co-attended the one day mini-conference of the Eastern New York division of the ACRL at Vassar College on October, 21st.

## Hamilton College

Hamilton College welcomes **Reid Larson**, Coordinator of Reference Collection Management/Reference Librarian. Reid comes to Hamilton College from Lafayette College Libraries in Easton, PA., where he was a Reference and Instruction Librarian. He previously held the position of Executive Director of the Essex County Historical Society in Elizabethtown, NY in the Adirondacks. After graduating from Middlebury College with a degree in American Civilization and Literature, and doing graduate work at Bowling Green State University and the University of Vermont, Reid received his MLS from Syracuse University. Reid's wife Tammy also graduated from Middlebury with a degree in Biology, and received an M.S. in Systematic Botany from Kent State University. Reid and Tammy reside in Waterville NY with two sons, Erik, aged 6, and Anders, aged 9. Their hobbies include hiking, camping, and keeping up with the boys' activities.

## Herkimer County Community College

**Ravil Veli**, the new Director of Library Services, began working at Herkimer in December. He has worked in a variety of library environments: Health Sciences Library at McGill University, Montreal, Quebec, Canada for 14 years (a specialized medical/dental/nursing academic library—access and ILL operations); District of Columbia Public Library, Washington, DC, for 1.5 years (a major urban public library--history/geography/travel reference operations); and SUNY Plattsburgh most recently for 6 years (access services including ILL operations and information management teaching on campus and online).

## Jefferson Community College

**Celia Livingston** recently became the Webmaster for the Sharing and Transforming Access to Resources Section (STARS) area of the Reference and User Services (RUSA) Web site, itself a section of the ALA Web site. She attended ALA Midwinter in San Antonio and is beginning work on the site.

## Le Moyne College

**Gretchen Pearson**, Public Services Librarian, contributed a chapter to a new book on plagiarism titled *Guiding Students from Cheating and Plagiarism to Honesty and Integrity: Strategies for Change* (edited by Ann Lathrop and Katherine Foss).

**I-Chene Tai**, Technical Services Librarian, conducted the following workshops: "Basic Subject Cataloging Using LCSH" in Atlanta, Georgia in November 2005; "SCCTP Advanced Serials Cataloging" in Atlanta, Georgia in July 2005; and "Electronic Serials Cataloging" in Atlanta, Georgia in July 2005. In addition, I-Chene taught a three-credit graduate cataloging course at Syracuse University in Spring 2005, and in June 2005.

## Plattsburgh State University

Librarian **Carla Hendrix** is on sabbatical this spring working on a technology literacy online tutorial. Have fun Carla!.

**Ravil Veli** has left Plattsburgh to serve as Director of the Library at Herkimer Community College (Congratulations Ravil!). **Holly Heller-Ross** is serving as Interim Access Services Librarian until a new Access Services Librarian is hired. See the Chronicle of Higher Education for information about this open position.

**Patricia Miranda** has joined the faculty at Plattsburgh as a Visiting Assistant Librarian for the spring semester. Patricia has been a long-time adjunct instructor, is a former school librarian and college librarian at Clinton Community College. Welcome aboard Pat!

## Rensselaer Polytechnic Institute

**Loretta Ebert**, Director of Rensselaer Research Libraries for ten years, has resigned to accept the position of Research Library Director at the New York State Library. While at RPI, Ms. Ebert played a critical role in the formation of ConnectNY, NYSHEI, and other statewide consortia efforts. Additional information about the appointment and Loretta's career can be found at the [New York State Library web site](#).

**Bob Mayo** has been appointed to the position of Acting Director of Rensselaer Research Libraries. He previously served as Associate Director of Rensselaer Research Libraries since 2001.

**Fran Scott** was recently elected Treasurer of the Art Libraries Society of North America and takes office in May at the annual conference to be held this year in Banff, Alberta, Canada.

## SUNY New Paltz

**Barbara Petruzzelli** will be leaving Sojourner Truth Library in mid-February to join Mount St. Mary College in Newburgh, NY, as library director.

## SUNY Oswego

### *Position Announcements*

**Instruction/Reference Librarian** to join our highly learner-centered faculty in the provision of information literacy instruction and reference. Position coordinates "specialized instruction" programming and participates in the development, implementation and assessment of new instructional initiatives. Required qualifications: MLS from an ALA accredited institution; at least one year of teaching experience at a professional level; strong public service orientation; experience working with diverse populations and preparing students to thrive in multicultural/global communities; working knowledge of a wide variety of electronic reference databases/Internet; and excellent communication and interpersonal skills. Complete job description at [www.oswego.edu/about/jobs](http://www.oswego.edu/about/jobs).

**Associate Library Director** to provide leadership for the development, delivery and assessment of public service areas, including Information Literacy Instruction & Distance Learning, Reference, Circulation/ Reserves, Interlibrary Loan and Government Documents. Required Qualifications: ALA-accredited MLS; minimum of five years professional experience in academic or research library reference & instruction, including at least three years in an administrative position; evidence of successful supervision and mentoring of librarians and staff; ability to view issues from a broad library-wide perspective; demonstrated leadership in effecting changes in a challenging information environment; project management experience; experience working with diverse populations and preparing students to thrive in multicultural/global communities; understanding of teaching methods and instructional design; evidence of collaborative skills in work with faculty; supervisory style that empowers others to excel; strong interpersonal written and oral communication skills. Complete job description at [www.oswego.edu/about/jobs](http://www.oswego.edu/about/jobs)

## SUNY Potsdam

**Edward Komara**, now Crane Music Librarian and Associate Librarian at SUNY Potsdam, has recently edited a major work. Routledge Press of the Taylor and Francis Publishing Group published the Routledge Encyclopedia of the Blues in October 2005. Komara began the project with Routledge in 1998 while at his previous position at the University of Mississippi Music Library and Blues Archive. The two-volume work contains 2200 entries, including 1800 biographies and 400 entries on blues history and culture, from written submissions from 137 writers. Among the entries is a list of libraries and museums having significant collections relevant to blues music and culture.

## Syracuse University

### **Personnel Changes:**

**William Garrison**, AUL for Information Management and Systems Services (IMSS) accepted the newly created post of Deputy University Librarian and Associate Dean of Libraries, effective November 16.

**Janet Pease**, Associate Librarian and Subject Selector for Physics, Nutrition, and Nursing, is currently serving as acting head of the Science and Technology Libraries.

**Melinda Dermody** joined SUL on September 1 as Head of Arts & Humanities Services (AHS). Melinda most recently served as the Access Services Coordinator at St. Cloud State University in Minnesota.

**Gerri McCarthy** accepted the position of Organization and Staff Development Specialist, effective September 16.

**Brandi Porter** joined SUL as Head of Professional Programs & General Reference Services (PPGRS) on November 16. Brandi was previously the director of the Bucks County Community College Library in Newtown, PA.

**Christian Dupont**, Head, Special Collections Research Center (SCRC), accepted a new position as Director of the Albert and Shirley Small Special Collections Library at the University of Virginia, effective February 1. William LeMoy will serve as interim director of SCRC following the departure of Christian Dupont. For the past two years, Will has served as SCRC's curator of rare books and printed materials.

**Donia Conn** resigned from her position in Special Collections as of November 18 and accepted a position as Head of Conservation Service at Northwestern University.

**Susan Berteaux**, Head, Science & Technology, accepted a position at the Massachusetts Maritime Academy on Cape Cod, effective September 30.

**Jennifer Nace**, Temporary librarian in Professional Programs and General Reference Services (PPGRS) accepted a position as Reference Librarian at Penn State, Worthington Campus.

**George Abbott**, Head of Media Services, retired on September 30, after 40 years of dedicated service to the Syracuse University Library.

### **Promotions:**

**Adina Mulliken**, Subject Specialist for Aging and Gerontology, Child and Family Studies, Marriage and Family Therapy and Social Work, was promoted to the rank of Senior Assistant Librarian;

**Abby Kasowitz-Scheer**, Head of Instructional Services, was promoted to the rank of Associate Librarian with permanent status;

**Nancy Turner**, Head of Digital & Electronic Resource Management Services and **Christian Dupont**, Head, Special Collections Research Center (SCRC), currently at the rank of Associate Librarian, also received permanent status.

**Syracuse University** received a National Leadership Grant from the Institute for Museum and Library Services (IMLS) to continue the development of "S.O.S. for Information Literacy", a web-based collection of lesson plans and teaching ideas to assist librarians and other educators in promoting information literacy skills. **Abby Kasowitz-Scheer**, Head of Instructional Services, is senior project consultant for S.O.S., leading efforts to integrate instructional resources for academic librarians and faculty. The project began October 2005 and is funded through September 2007. It is coordinated by the Center for Digital Literacy in SU's School of Information Studies.

**Wendy Bousfield**, Librarian and Subject Specialist for English, Writing, Drama, has three articles in The Greenwood encyclopedia of science fiction and fantasy: themes, works, and wonders (2005): "Lions and Tigers," "Dogs," and "Stephen King's The Shining."

**Michael Pasqualoni**, Instructional Services Librarian, interviewed Pamela Sherwill-Navarro, University of Florida Nursing Librarian and 2005 Medical Library Association Eliot Prize-winner, regarding her work on creating an online tutorial that demystifies the CINAHL database. The interview, and a link to the tutorial, are published online, part of ACRL Instruction Section's PRIMO ("Peer Reviewed Instructional Materials Online") Site of the Month feature for Nov, 2005. To see the interview, and tutorial, visit <http://www.ala.org/ala/acrlbucket/is/iscommittees/webpages/emergingtech/site/index.htm>

## University at Albany

**Michael Knee** announced the recent publication of his book entitled *Computer Science and Computing: A Guide to the Literature*. Westport, CT: Libraries Unlimited, 2006.

**Gerald Burke** and **Carol Anne Germain** have published an article entitled "Information Literacy: Bringing a Renaissance to Reference." portal July 2005.

**Carol Anne Germain** and **Elaine Bergman-Lasda** have published an article entitled "Marketing 101 for One on One." *Public Services Quarterly* vol. 2, #1.

**Trudi Jacobson** will be on sabbatical from February through July, during which time she will be co-editing a book, "Information Literacy Collaborations that Work," for Neal-Schuman.

**Trudi Jacobson** was the keynote speaker at Ohio State University's Library Instruction In-Service Day on December 9, when she spoke about motivating students in instruction sessions and information literacy classes. On January 12, she presented a workshop at Lafayette College on Critical Thinking and Active Learning to librarians at institutions belonging to the Lehigh Valley Association of Independent Colleges.

**Meredith Butler**, the eighth Dean & Director of Libraries, retired on July 31, 2005. Meredith plans to spend her retirement with family members and traveling abroad. We thank her for her many years of service!

The University Libraries welcomes our new Dean & Director of Libraries, **Frank D'Andraia**, who joined us on August 1, 2005. Before joining UAlbany, Dean D'Andraia was Dean and Professor of Library Services at the University of Montana, Missoula, Director of Libraries at the University of North Dakota, Grand Forks, Head of Technical Services at the University of California, Riverside and Assistant Director for Technical Services at the University of Louisiana, Lafayette. D'Andraia is an active member of ALA and ACRL, and was recently selected to chair ACRL's Marketing Academic and Research Libraries Committee. He earned an MLS from Simmons College, an MA in History from Northeastern University and a BS in Education from the University of Massachusetts at Boston (formerly Boston State College).

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