



## Conference Schedule

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Wednesday, May 22<sup>nd</sup>

8:30am - 9:00am Registration with continental breakfast, Hudson Hall

9:00am - 9:15am Welcome, ENY/ACRL President: **Debbie Krahmer**

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9:15am - 10:15am Keynote Speaker: **Emily Drabinski**

*Librarians and the Labor of the Everyday*

The labor of library workers is in some sense timeless: we select, acquire, organize, preserve, circulate, and make accessible the sum of human knowledge. As we perform these tasks, we produce and reproduce information structures that reflect the ideologies of the present. Inevitably, this means we make new each day systems of patriarchy, white supremacy, capitalism, and other social and political forces. We have the opportunity to choose a different way of working with each book we describe and classify, each patron question we help shape against our database interfaces, and each relationship we build with each other in the building each work day. Making new futures asks us to shape our professional practice around visions for a new future.

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10:15am - 11:00am Poster Session, Vendors, Break

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## Poster Session

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- P1. **RESEARCH DATA MANAGEMENT: EARLY STEPS TO A NEW SERVICE** - *Emily Kilcer and Traci Tosh*
  - P2. **404 REASONS TO USE PERMA.CC** - *Angela Hackstadt*
  - P3. **BEST PRACTICES FOR DECONSTRUCTING WHITENESS IN AN ACADEMIC LIBRARY: ANTI-RACIST LIBRARIANSHIP** - *Samantha Berry*
  - P4. **INVITATION TO CHAT: GOING FROM PASSIVE TO PROACTIVE CHAT REFERENCE AT SYRACUSE UNIVERSITY LIBRARIES** - *Natalie LoRusso*
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11:00am - 12:00pm Breakout Sessions

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## Breakout Sessions

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### **Making the Shift: Embracing Active Learning Strategies in One-shot Library Instruction** **Room: Hudson 102**

*Jennifer Whittaker and Sarah Lane*

At SUNY Canton, we have been making the shift from lecture and demonstration style instruction to a more active learning structure. Using models such as “learning by teaching,” scavenger hunts, and “Think-Pair-Share,” we have discovered teaching is more enjoyable and students are more engaged. It has also allowed us to better address the Framework for Information Literacy.

In this breakout session, we will be using the active learning model to introduce Menti, GooseChase, and “Think-Pair-Share.” Participants will work in groups to investigate the aforementioned tools and strategies to become more familiar with their applications. Groups will present their findings to the workshop attendees in a practical demonstration of “learning by teaching.” We will conclude the session with a group reflection on the process and discuss ways to integrate active learning into information literacy instruction.

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### **Hand in Hand: Tips and Insights for an Effective Mentor/Mentee Relationship**

**Room: Hudson 105**

*Denise A. Garofalo and Tiffany Davis*

Mentorship can be a critical factor in developing and evolving our professional selves. But mentoring requires a rapport, self-awareness, and commitment on both sides of the relationship. A successful mentor is more than an advisor, and a successful mentee must ensure they shape the mentoring conversations to meet their needs. If you have an interest in mentoring from either side of the equation, this session should provide you with some background and approaches, resources, an interactive exercise, and tips on how to find mentoring opportunities and how to then make the most of the mentor/mentee relationship.

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### **Text Mining & HathiTrust: An Introduction**

**Room: Hudson 104**

*Priscilla Seaman and Pradipta Pariyal*

We hear the words text mining and HathiTrust in the course of our jobs as academic librarians, but what do they mean and how can they be of use to librarians and their constituents? Join Pradipta Pariyal, a recent University at Albany graduate with a master’s degree in computer science, and Priscilla Seaman, a subject librarian at the University at Albany, for this breakout session on these two topical areas of interest. Pradipta will provide information on the foundational elements of text mining, including terminology, tools, and practical applications. Priscilla will discuss how the HathiTrust’s Digital Library and its companion, the HathiTrust Research Center, can empower librarians to better understand and communicate text mining to their colleagues, students, and faculty.



## **Evolving Information Literacy Instruction Using a Case Study Technique**

**Room: Hudson 103**

*Vivian Milczarski and Amanda Maynard*

In this session audience members will learn about using a case study designed to teach information literacy skills within the context of a psychology course. Following a participatory demonstration of this technique, there will be a discussion of the development of the case and the IL instruction process. The advantages and disadvantages of this technique, along with the application of this instruction to other disciplines, will be discussed.

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## **ACRL National Conference Themes and Highlights A Panel Discussion**

**Room: Hudson Hall Auditorium**

*Panel: Tarida Anantachai, Brendan Aucoin, and Camille Chesley*

*Facilitator: Jean-Paul Orgeron*

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12:00pm - 1:00pm                      Lunch, Business Meeting

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1:00pm - 1:45pm                      Lightning Talks

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## **Lightning Talks**

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- L1. MONEY DOESN'T GROW ON TREES: INTERDEPARTMENTAL STUDENT SCHOLARSHIP INITIATIVES TAKE ROOT - *Katelyn Angell***
  - L2. INSIGHTS INTO LIBRARY RESIDENCIES AND FELLOWSHIPS - *Twanna Hodge and Tarida Anantachai***
  - L3. LIFELONG LEARNING: EQUITY, DIVERSITY, INCLUSION, AND ACCESSIBILITY IN EASTERN NEW YORK - *Twanna Hodge***
  - L4. POP-UP POINTERS: TIPS AND SUGGESTIONS FOR SUCCESSFUL POP-UP LIBRARY EVENTS - *Jennifer Moore***
  - L5. MANY HANDS MAKE LIGHT (YET VERY IMPORTANT) WORK! - *Ali Larsen***
  - L6. USING ZOTERO TO SUPPORT UNDERGRADUATE RESEARCH - *John Raymond***
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1:45pm - 2:15pm                      Poster Session, Vendors, Break

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2:15pm - 3:15pm

Keynote Speaker: **Courtney Young**

*Professional Development as a Primary Responsibility*

Professional development for academic librarians is often seen as a secondary or tertiary responsibility for improving professional practice. Would our view of and support for this activity be different if we viewed it as having a direct and immediate impact on our primary assignment? Is professional development in all its forms simply a garnish for our day-to-day responsibilities, or is it a more central component of our professional practice? Building on the conference theme of “Developing the Professional, Evolving our Profession” provides an opportunity for us to consider how our professional practice is professional development, and professional development is professional practice.

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3:15pm - 3:30pm

Concluding Remarks, **Anne Rauh**

3:30pm - 4:00pm

Library Tour - Meet at the library’s Information Desk, Dominican Center

4:00pm -

ENY/ACRL Board Meeting

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## Board Members

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### Current Board Members:

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Secretary: Mary Van Ullen

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### Incoming Board Members:

VP/President-Elect: Camille Chesley

Program Chair: Wendy West

Communications Chair: Kate Moss

Government Relations Chair: Angela Hackstadt



## Planning Committee

Anne Rauh (Program Chair/VP/President-Elect)	Debbie Krahmer
Tiffany Davis	Kate Moss
Denise Garofalo	Jean-Paul Orgeron
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## Sponsors

The ENY/ACRL conference each year would not be the same without the generous donations made by our sponsors, and this year certainly is no different. Many thanks to the 2019 ENY/ACRL Conference sponsors!

### Level One:



### Level Two:





## Speaker Biographies

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### Keynote Speakers



**Emily Drabinski** is the Critical Pedagogy Librarian at the Mina Rees Library at the Graduate Center, CUNY. Drabinski edits *Gender and Sexuality in Information Studies*, a book series from Library Juice Press/Litwin Books, and is on the editorial boards of *College and Research Libraries* and *Radical Teacher*, a journal of socialist, feminist, and anti-racist teaching practice. Drabinski's research interests include critical approaches to information literacy instruction, gender and sexuality in librarianship, and the intersection of power and library systems and structures. Among Drabinski's many publications, "Toward a Kairos of Library Instruction," which appeared in the *Journal of Academic Librarianship*, won the 2015 ACRL Instruction Section Ilene F. Rockman Publication of the Year Award.



**Courtney Young** is the University Librarian at Colgate University and is a past-President of the American Library Association (2014-2015). Young frequently presents and publishes on issues related to advocacy, academic librarianship, diversity, virtual reference, leadership, and professional development. In 2011, Young was named a *Library Journal* "Mover & Shaker" for the ability to successfully make connections in the library, on campus, and in the profession. More recently, Simmons College recognized Young with the 2016 Alumni Award for Outstanding Achievement and Excellence in Library and Information Professional Endeavors.

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**Thank you** for coming to ENY/ACRL's 2019 Spring Conference.

We look forward to seeing you at next year's conference happening Wednesday, May 20, 2020 at the Syracuse University Law School.

